

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of September 2023

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR are continuously monitored to ensure compliance.
Labor Market Intelligence Reports (LMIRs)	<ul style="list-style-type: none"> • LMIR Issue no. 1, s. 2023: "Green Skills for Green Jobs 2.0: Expanding Green TVET Infrastructure for the Skilled Workforce" • LM: Preparing the Talent Supply: Cold Chain Industry for Energy Efficiency • LM: Exploring Labor Opportunities: The Liguasan Marsh • LM: Promotion of Low Carbon Urban Transport Systems in the Philippines (LCT) Project • LM: Value Creation and Job Generation - The Potential of the Solid Waste Management Sector
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> • 5 TRs developed and 4 reviewed • 4 Training Regulations (TRs) ongoing review • 17 CS developed <ul style="list-style-type: none"> - Six (6) developed through ABDD - Five (5) developed through Microcredential CS • 7 CS ongoing development <ul style="list-style-type: none"> - Four (4) developed through ABDD - Three (3) developed through Microcredential CS
National Technical Education and Skills Development Program (NTESDP)	National Technical Education and Skills Development Plan (NTESDP) 2023-2028 disseminate to all stakeholders thru Memorandum No. 416 series of 2023. Grand launching of the Plan was held at The Peninsula Manila dated 25 August 2023. Ongoing development of the Implementing Guidelines on the Formulation of the Regional/Provincial Technical Education and Skills development Plan (R/PTESDPs) 2023-2028.
Information System Strategic Plan (ISSP)	Information System Strategic Plan (ISSP) ongoing development.

Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)
Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	760,180 persons assessed 706,304 persons certified
Trainers Training	<p>Conduct of National Trainers Development Program</p> <ol style="list-style-type: none"> 1. Executive - 25 Administrators provided with National Trainers Development Program 2. Supervisory - No training conducted yet 3. Learning Facilitators - 189 Learning facilitators trained/upgraded 4. TVET support services - No training conducted yet. TOR and TESDA Order for Curriculum Evaluation Training of UTPRAS Focals ongoing development
Trainers Certification	By Qualifications = 42,949 By Individuals = 24,442
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Enrolled: 110,556 Graduates: 70,828

Private Education Student Financial Assistance (PESFA)	Enrolled: 8,434 Graduates: 7,232
Special Training for Employment Program (STEP)	Enrolled: 57,127 Graduates: 26,948
Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 39,648 Graduates: 10,161
Tulong Trabaho Scholarship Program (TTSP)	Enrolled: 23,184 Graduates: 13,062
Institution-Based Training Programs	Enrolled: 396,860 Graduates: 322,606
Enterprise-Based Training Programs	Enrolled: 82,460 Graduates: 75,368
Community-Based Training Programs	Enrolled: 528,739 Graduates: 474,735
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	<ul style="list-style-type: none"> • Conducted Online Public Consultation on the Revision of the PQF Diagram and Proposed PQF-NCC Permanent Secretariat Organizational Structure and Functions on 2 August 2023. Prepared the Post-Activity Report • Prepared the PH Brief Status Report and submitted to the ASEAN Secretariat • Concept Note on the Public Consultation drafted and submitted to Department of Education for comments. • Drafted the PQF-NCC Resolution No.2023-04 and provided secretariat function on the 9th PQF-NCC dated August 3, 2023.
TESDA Online Program	Total Number of Enrollees: 1,225,012 Total Number of Registered Users: 641,980 Total Number of OFW Registered Users: 60,356